

## Long Term Plan – Creative Imedia (2024-25)

Vision: Creative iMedia is the perfect course for students who want to develop practical digital skills and explore the fast-growing media industry. From graphic design to game development, this course provides hands-on experience with industry-standard software and real-world creative projects. By studying Creative iMedia, students will develop essential skills in digital graphics, branding, and visual identity. Gain experience in designing and producing digital games. Understand the media industry, including job roles and career pathways. Build a strong portfolio of work, preparing them for further education or creative careers. Whether students aspire to work in graphic design, animation, game development, or digital marketing, Creative iMedia provides the foundation to turn their creative passion into a future career.

	HT1	HT2	HT3	HT4	HT5	HT6	
Year 10	R093 Media in the Industry	R093 Media in the Industry	R094 Visual Identity and Media branding (assignment prep/skills)	R094 Visual Identity and Media branding (assignment 1)	R099 Video games module (Assignment prep and skills)	R099 Video games module (Game engine and game theory)	By the end of Year 10, students will H knowledge and practical digital skills Media Industry, they will be able to i understand the different types of me insight into various job roles, their re- media creation. Additionally, they wi copyright, intellectual property, and industry. Students will also complete the R094 they will develop and apply their cre- and visual identity, learning how to a requirements. Using industry-standa professional-quality digital graphics composition, colour theory, and type critically evaluate their work, identifi- needs. This combination of theoretical under are well-prepared for Year 11, where begin preparing for their final exam.
Year 11	R099 Video games module (Assignment)	R099 Video games module (Assignment)	R093 Media in the Industry	R093 Media in the Industry	R093 Media in the Industry		By the end of Year 11, students will h develop a deeper understanding of of The completion of R099: Digital Gam research, plan, and create a digital ga They will have gained practical exper elements, and testing their work, en- students will refine their ability to ev- improvement and demonstrating an design. Following the completion of R099 in the Media Industry to prepare for th knowledge of media sectors, produc production skills such as mood board considerations, including copyright, if revisited to ensure a comprehensive As they approach their final assessm including timed practice questions at they will be equipped with both the needed to progress into further educ media industries.

## **Year End Points**

Il have developed a solid foundation in both media industry ills. Through their study of R093: Creative iMedia in the o identify key sectors within the media industry and media products and their target audiences. They will gain responsibilities, and the importance of pre-production in will be aware of legal and ethical considerations, including nd data protection, which are essential for working in the

94: Visual Identity & Digital Graphics assignment, where reative skills. They will gain an understanding of branding o analyse client briefs to determine key design dard software, they will plan, design, and create cs while applying key graphic design principles such as pography. By the end of the project, students will be able to tifying strengths and areas for improvement based on client

derstanding and hands-on experience ensures that students ere they will move on to R099: Digital Game Production and n.

Il have built upon their Year 10 knowledge and skills to of digital media production and the wider media industry. ame Production will have equipped them with the ability to I game concept tailored to a specific audience and purpose. perience in designing assets, developing interactive ensuring it meets client requirements. Through this process, evaluate their own work critically, identifying areas for an understanding of industry-standard practices in game

in January, students will return to R093: Creative iMedia in their final exam in June. They will consolidate their ucts, and audience targeting while revisiting key preards, scripts, and storyboards. Legal and ethical t, intellectual property, and regulatory bodies, will also be ve understanding of industry standards.

sments, students will engage in structured exam preparation, and targeted revision sessions. By the end of the course, ne theoretical knowledge and the practical digital skills ducation, apprenticeships, or careers in the creative and