

NEW MILLS SCHOOL

PERSON SPECIFICATION – Specialist Teaching and learning Assistant (Maths)

	ESSENTIAL	DESIRABLE
EDUCATION/QUALIFICATIONS		
5 GCSEs (or equivalent) including English and Maths	X	
'A' level in Maths or equivalent		X
Relevant teaching assistant qualification		X
KNOWLEDGE AND EXPERIENCE		
An understanding of ways of managing and improving the motivation of young people	X	
A knowledge of the National Curriculum and GCSE Maths	X	
Knowledge of Safeguarding legislation.	X	
Knowledge of how to support students in accessing the curriculum in accordance with the SEND code of practice.	X	
An understanding of the SEN Code of Practice		X
An understanding of data analysis and target setting		X
An understanding of core knowledge and skills required for KS3 and GCSE maths.		X
SKILLS, BEHAVIOUR AND QUALITIES		
Excellent communication skills, both written and oral	X	
Excellent interpersonal skills	X	
Successful experience in supporting students in an educational setting.	X	
Experience of working with students who have specific learning needs.	X	
Experience of planning effective activities for students at risk of underachieving.	X	
Successful experience planning and leading teaching and learning activities and interventions.		X
Flexible with the willingness to be adaptable	X	
Reliable, with an excellent record in attendance and punctuality	X	
Able to provide leadership but also work as part of a team	X	
Able to meet demanding targets and timescales	X	

Committed to safeguarding and equality	X	
Honest and trustworthy	X	
PERSONAL QUALITIES		
Commitment to education and the value of learning.	X	
Ability to demonstrate sensitivity, empathy and understanding to help build good relationships with students facing barriers to their learning.	X	
Ability to work as an individual and as part of a team	X	
A commitment to equal opportunities and awareness of the needs and sensitivities of students from a range of backgrounds and/or disabilities.	X	
Excellent communication and interpersonal skills.	X	
A commitment to getting the best outcomes for all students and an enthusiasm for providing quality support.	X	
Patience and an understanding of the needs of young people		X
Creativity and imagination		X
OTHER		
Willingness to participate in continuing professional development	X	
An interest in whole-school issues	X	

