

Long Term Plan – History (2024-25)

Overall vision: We want to enable students to empathise with a wide range of human experiences to build a common sense of the world they occupy. We want students to understand and appreciate the complexity of history and value the diversity of a wide range of human experiences from around the world. We want students to understand the human journey (political, social, economic), so that students feel enabled to become agents of change in their own lives.							Year End Points
	HT1	HT2	HT3	HT4	HT5	HT6	
Year 7	Why did people want to migrate to Britain before 1066? Introduction to History/ Roman Invasion/ Anglo-Saxon Migration and The Vikings	How did the Norman Conquest change England? The Norman Invasion/ Norman Conquest	What shaped and changed people's lives? Medieval Lives/ Islamic Worlds/ The First Crusade	How did the power of Medieval Monarchs change? Medieval Monarchs/ Medieval Women	How did a medieval peasant survive? Black Death/ Peasants Revolt	How important was the reformation? Renaissance/ The Tudors/ Elizabeth/ The Americas	<ul style="list-style-type: none"> By the end of Year 7 students must know how to use effective revision strategies to retain key details from each topic, including ideas of cause, consequence and significance. By the end of Year 7 students must have developed an understanding of different interpretations of the past and have started to explain why they may exist. By the end of Year 7 students must be able to effectively analyse a source for its point of view and develop reasons why it has those views To develop explanation, implicitly, using second order concepts.
Year 8	Was the world turned upside-down Early Modern Period?? The Stuarts and English Civil War/ Britain at the end of the 18 th Century	How did sugar, slavery and steam make Britain wealthy? Sugar and Slavery/ The Industrial Revolution	Why was everyone revolting in the last 250 years? American Revolution/ French Revolution / Electoral Reform/ Suffragism	How did Britain gain an Empire? Mughal Empire/ British Empire	How did the Americans conquer the West? Wild West/ US Expansion/ Indian Wars	How and why did the world break out in a global conflict in 1914? Causes of World War One/ The First World War	<ul style="list-style-type: none"> To have developed sufficient revision strategies to retain key details from each topic and to link thematic events together To understand different interpretations of the past exist and to explain why they may exist To be able to effectively analyse a source for it's point of view and develop reasons why it has those views linking to historical information from the time period To start developing explicit use of second order concepts
Year 9	How did the peace treaty impact Germany? Treaty of Versailles/ Weimar and Nazi Germany	What events caused the Second World War and how did the war develop? Causes of the Second World War/ World War Two/ High Peak in World War Two	What were the consequences of the Second World War? The Holocaust/ Britain Post-war	How did oppressed people obtain rights and freedoms? US Civil Rights/ Early Cold War	How did the US become involved in Vietnam? Vietnam/ End of Cold War	Who changed Britain over the last 70 years? British Politics/ 20 th + 21 st Century Terrorism	<ul style="list-style-type: none"> To have developed sufficient revision strategies to retain key details from each topic, recalling past events to assist with To understand different interpretations of the past exist and to explain why they exist confidently linking to attitudes at the time To be able to effectively discriminate between sources utilising a sources nature, origin and purpose and to develop reasons why it has those views linking to historical information from the time period To confidently use explicit use of second order concepts
Year 10	People's Health	People's Health	Nazi Germany	Nazi Germany	Nazi Germany	Making of America	<ul style="list-style-type: none"> To have developed sufficient revision strategies to retain key details from each topic and effectively explain causes, consequences, significance and change over time. To understand different interpretations of the past exist and to explain why they exist confidently linking to attitudes at the time of the interpretation To be able to effectively discriminate between sources utilising a sources nature, origin and purpose and to develop reasons why it has those views linking to historical information from the time period To confidently use explicit use of second order concepts to explain different events successfully
Year 11	Making of America	Quarry Bank Mill	Elizabethan England	Elizabethan England	Revision		<ul style="list-style-type: none"> To have developed sufficient revision strategies to retain key details from each topic and effectively explain causes, consequences, significance and change over time. To understand different interpretations of the past exist and to explain why they exist confidently linking to attitudes at the time of the interpretation To be able to effectively discriminate between sources utilising a sources nature, origin and purpose and to develop reasons why it has those views linking to historical information from the time period To confidently use explicit use of second order concepts to explain different events successfully