# NEW MILLS SCHOOL

**PERSON SPECIFICATION – Teaching and learning Assistant (Maths)**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **EDUCATION/QUALIFICATIONS** |  |  |
| 5 GCSEs (or equivalent) including English and Maths | x |  |
| ‘A’ level in Maths or equivalent |  | x |
| Relevant teaching assistant qualification |  | x |
| **KNOWLEDGE AND EXPERIENCE** |  |  |
| An understanding of ways of managing and improving the motivation of young people | x |  |
| A knowledge of the National Curriculum and GCSE Maths | x |  |
| Knowledge of Safeguarding legislation. | x |  |
| Knowledge of how to support students in accessing the curriculum in accordance with the SEND code of practice. | x |  |
| An understanding of the SEN Code of Practice |  | x |
| An understanding of data analysis and target setting |  | x |
| An understanding of core knowledge and skills required for KS3 and GCSE maths. |  | x |
| **SKILLS, BEHAVIOUR AND QUALITIES** |  |  |
| Excellent communication skills, both written and oral | x |  |
| Excellent interpersonal skills | x |  |
| Successful experience in supporting students in an educational setting. | x |  |
| Experience of working with students who have specific learning needs. | x |  |
| Experience of planning effective activities for students at risk of underachieving. | x |  |
| Successful experience planning and leading teaching and learning activities and interventions. |  | x |
| Flexible with the willingness to be adaptable | x |  |
| Reliable, with an excellent record in attendance and punctuality | x |  |
| Able to provide leadership but also work as part of a team | x |  |
| Able to meet demanding targets and timescales | x |  |
| Committed to safeguarding and equality | x |  |
| Honest and trustworthy | x |  |
| **PERSONAL QUALITIES** |  |  |
| Commitment to education and the value of learning. | X |  |
| Ability to demonstrate sensitivity, empathy and understanding to help build good relationships with students facing barriers to their learning. | X |  |
| Ability to work as an individual and as part of a team | X |  |
| A commitment to equal opportunities and awareness of the needs and sensitivities of students from a range of backgrounds and/or disabilities. | X |  |
| Excellent communication and interpersonal skills. | X |  |
| A commitment to getting the best outcomes for all students and an enthusiasm for providing quality support. | X |  |
| Patience and an understanding of the needs of young people |  | X |
| Creativity and imagination |  | X |
| **OTHER** |  |  |
| Willingness to participate in continuing professional development | X |  |
| An interest in whole-school issues | X |  |

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